## Washington County 4-H Junior (ages 8-10) Market Steer Project Record Book



Name	 	
Age (as of September 1st)	 	
4-H Club		

#### **Purpose of this Project**

The purpose of any animal project is to help teach youth life skills. Life skills are skills that youth need in order to transition into a healthy, responsible adult. Animal projects specifically target the life skills of:

- Responsibility
   feeding and caring for an animal on a regular basis
- Determination
   working with the animal on a regular basis in order to show it
- Record keeping keeping a record of the animal's health and feeding
- Money/Resource Management
   keeping track of how much money or other resources have been
   invested in the project and managing money and resources wisely
- Sportsmanship practice being a good winner and a good loser through competition with peers and with self. Dealing with constructive criticism, even when you've given your best, is a very hard lesson to learn, but a very valuable one!

"As the exhibitor of this project, I certify that records and completed this record book."	I have personally kept
Signed	
Member	Date
"This youth is an active member of the	
4-H Club or FFA Chapter. This book has been	completed by the youth
and is an accurate record of the project."	
Signed	
Club leader or Chapter advisor	Date

Keeping records is an important part of any project, but especially for a market animal project. If you don't keep any records, then you have no idea whether you made money or lost money at the end of your project.

#### **Expenses and Income**

An expense is something that you pay for, or that costs you money. Your project expenses include the cost or value of your animal at the beginning of the project, what you paid for feed, what you paid for veterinary bills, and what you paid to show your animal.

Income is money that your project brings you. Examples of project income include what your animal is worth at the end of your project (or what someone pays for your steer), any show premiums you win, and any sponsorships you are given.

Your project begins the day that you take possession or responsibility of your animal.

#### **PROJECT EXPENSES**

#### **Animal Expenses**

What you paid for your steer (or the value of your steer if it is given to you or you raised it your self). If you bought your animal, simply write down the actual purchase price. If you were given your steer, or if it was born on your property, simply write down the fair market value of your steer. As a general rule, the fair market value of a 400-500 lb steer calf is between \$480 and \$600.0(approximately \$1.20 per lb).

Feed Expense	es			
Date	Type (Hay, Supplement, Grain)	Pounds	Cost	
<b>TOTAL FEED</b>	EXPENSES			

Value of Animal at Start of Project: \$\_\_\_\_\_\_

#### **Veterinary Expenses**

Date	Treatment	Cost
TOTAL VETERINARY EXPENSES		\$

#### **Show Expenses**

Date	Туре	Cost
<b>TOTAL SHO</b>	W EXPENSES	\$

#### **PROJECT INCOME**

#### **Show Premium Income**

Date	Name of Fair or Show	Class	Placing	Premiums Won
TOTAL PREM	IUMS WON			\$

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Date	Person or Business	Amount of Sponsorship
TOTAL SPONSORS	SHIPS	\$

Animal Income	
What did you sell your animal for at the end of t	the project? \$
Sale Weight X Price per Po	ound = Animal Income
X	=

#### **FINANCIAL SUMMARY**

<u>Project Income</u>	
Animal Income	\$
Premium Income	\$
Sponsorship Income	\$
Total Project Income	\$
<u>Project Expenses</u>	
Animal Expenses	\$
Feed Expenses	\$
Veterinary Expenses	\$
Show Expenses	\$
Total Project Expenses	\$
TOTAL PROFIT OR LOSS	\$

Subtract your total project expenses from total project income. This is your total profit or loss.

### Club & Leadership Development Activities Record your activities from March 1, 2013-February 28, 2014

4-H Awards or	
Honors	
4-H Project	
Competitions/Exhibits/	
Presentations/Demonstrations	
4-H Project Learning Activities	
4-H Community Service	
Activities	
4-H Fun Events/Activities	
4-H Leadership Activities	
Other Organizations, Awards,	
Hobbies, Interests	

#### **Project Photos**

<u>Include at least three photos of your project with captions that describe what is happening in the pictures</u>. If you like, you can add pages to include other items and memorabilia, such as your exhibitor numbers, stall cards, ribbons won, etc.

Washington County Youth Fair – Large Animal Science Project Youth Survey

Choose the best answer for you.	Che	Check one answer for each question.						
As a result of participating in a large animal science 4-H or FFA project:		Some- times	Usually	Almost always	I don't know			
1. I take care of my animal daily. (provide food, shelter, water, groom)								
2. I train my animal on a regular schedule.								
3. I can demonstrate safe behavior around animals.								
4. I record the expenses and income for my project.								
5. I can list the costs and work involved with my project.								
6. I can identify the body parts of my animal.								
7. I can explain the breed characteristics of my animal.								
8. I can demonstrate how to groom my animal.								
9. I can answer questions about my animal.								
10.I am thinking about a future career in agriculture or a science field.								

#### Look at the list of Life Skills below.

Put a checkmark by the TOP 3 skills you've learned as a result of participating in your large animal science project. (Put your check in the column to the left of the word)

Leadership	Teamwork	Self-Motivation
Self-Esteem	Responsibility	Self-Discipline
Social Skills	Personal Safety	Learning to Learn
Decision Making	Problem Solving	Critical Thinking
Service Learning	Goal Setting	Planning/Organizing
Keeping Records	Communication	Cooperation

One thing I will change for next time

The most important skill I learned

I need more information on

Information about you:

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Age			Years in this project		
	Male	Female			
Years in 4-H	Years in FFA				
			Will you show next year?	Yes	No

# UF CRIDA IFAS Extension

This document was developed by Heather C. Kent, and Doug Mayo, August 2006 and revised by Julie Pigott Dillard, December 2009 & 2014.

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