Washington County 4-H Junior (ages 8-10) Pet Rabbit Project Record Book



Name	
Age (as of September 1 st)	
4-H Club	
Purpose of this Project	
The purpose of any animal project is to help teach youth life skills.	Life
skills are skills that youth need in order to transition into a healthy responsible adult. Animal projects specifically target the life skills Responsibility	,
feeding and caring for an animal on a regular basis Determination	
working with the animal on a regular basis in order to show it Record keeping	
keeping a record of the animal's health and feeding Money/Resource Management	
keeping track of how much money or other resources have been invested in the and managing money and resources wisely	oroject
Sportsmanship practice being a good winner and a good loser through competiti peers and with self. Dealing with constructive criticism, even when you've given best is a very hard lesson to learn, but a very valuable one!	
"As the exhibitor of this project, I certify that I have personally kept records and compl this record book."	eted
Signed	
Member Date	
"This youth is an active member of the	
4-H Club. This book has been completed by the youth and is an accurate record of the project."	
Signed	
Club Loador or Parent	

Keeping records is an important part of any project, but especially for a market animal project. If you don't keep any records, then you have no idea whether you made money or lost money at the end of your project.

Pet Rabbit Information

Name	
Breed	
Gender	
Current Weight	
Cost of Rabbit	

Expenses and Income

An <u>expense</u> is something that you pay for, or that costs you money. Your project expenses include the cost or value of your animal at the beginning of the project, what you paid for feed, what you paid for veterinary bills, and what you paid to show your animal.

<u>Income</u> is money that your project brings you. Examples of project income include what your animal is worth at the end of your project (or what someone pays for your steer), any show premiums you win, and any sponsorships you are given.

PROJECT EXPENSES

TOTAL VETERINARY EXPENSES

Animal Expenses Cost of Animal at Start of Project: \$_ **Feed Expenses** (add additional lines or pages if necessary) Type (Hay, Pounds Cost Supplement, Feed, etc) **TOTAL FEED EXPENSES Veterinary Expenses** (add additional lines or pages if necessary) **Treatment** Cost Date

Show Expenses (add additional lines or pages if necessary)

Date	Туре	Cost
TOTAL SHOW EXP	ENSES	\$

PROJECT INCOME

Show Premium Income (add additional lines or pages if necessary)

Date	Name of Fair or Show	Class	Placing	Premiums Won
TOTAL PREM	IUMS WON	,	1	\$

Sponsorship Income (add additional lines or pages if necessary)

Date	Person or Business	Amount of Sponsorship
TOTAL SPO	NSORSHIPS	\$

FINANCIAL SUMMARY

<u>Project Income</u>	
Animal Income	\$
Premium Income	\$
Sponsorship Income	\$
Total Project Income	\$
<u>Project Expenses</u> Animal Expenses	\$
Feed Expenses	\$
Veterinary Expenses	\$
Show Expenses	\$
Total Project Expenses	\$
TOTAL PROFIT OR LOSS	\$

Subtract your total project expenses from total project income. This is your total profit or loss.

FEED TAG INFORMATION

Use your feed tag attached to the opposite page to answer the following questions.
What is the name of the feed?
What type of feed is it for?
NAME of the constant of contains
What is the percentage of protein?

Attach Feed Tag

GROOMING RECORDS

In this section, write down when you groomed your rabbit. Describe each activity.

Date	Description	Product Used	How many times

Club & Leadership Development Activities Record your activities for this 4-H year September 1-Now

4-H Awards or	
Honors	
4-H Project	
Competitions/Exhibits	
Presentations/Demonstrations	
4-H Project	
Learning Activities	
4-H Community Service	
Activities	
4-H Fun Events/Activities	
4-H Leadership Activities	
Other Organizations, Awards,	
Hobbies, Interests	

Project Photos

<u>Include at least three photos of your project with captions that describe what is happening in the pictures</u>. If you like, you can add pages to include other items and memorabilia, such as your exhibitor numbers, stall cards, ribbons won, etc.

Washington County Youth Fair – Small Animal Science Project Youth Survey

1	Check one answer for each question.			
Almost never	Some- times	Usually	Almost always	I don't know
	never		Usually	Usually

Look at the list of Life Skills below.

Put a checkmark by the TOP 3 skills you've learned as a result of participating in your large animal science project. (Put your check in the column to the left of the word)

Leadership	Teamwork	Planning/Organizing
Goal Setting	Responsibility	Cooperation
Self-Motivation	Personal Safety	Keeping Records
Decision Making	Problem Solving	Communication

Using complete sentences,	answer the following:
One thing I will	
definitely do	
next time	
One thing I will change	
for next time	
The most important skill I	
learned	
_	
I need more information	
on	
Information about you:	

Age ____Male ___Female Years in this project Years in 4-H Years in FFA Will you show next year? ____Yes ___No



This document was developed by Heather C. Kent, and Doug Mayo, August 2006 and revised by Julie Pigott Dillard, October 2015.

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