

Washington County

4-H Intermediate (ages 11-13)

Pet Rabbit Project Record Book



Name _____

Age (as of September 1st) _____

4-H Club _____

Purpose of this Project

The purpose of any animal project is to help teach youth life skills. Life skills are skills that youth need in order to transition into a healthy, responsible adult. Animal projects specifically target the life skills of:

- **Responsibility**
feeding and caring for an animal on a regular basis
- **Determination**
working with the animal on a regular basis in order to show it
- **Record keeping**
keeping a record of the animal's health and feeding
- **Money/Resource Management**
keeping track of how much money or other resources have been invested in the project and managing money and resources wisely
- **Sportsmanship** practice being a good winner and a good loser through competition with peers and with self. Dealing with constructive criticism, even when you've given your best is a very hard lesson to learn, but a very valuable one!

"As the exhibitor of this project, I certify that I have personally kept records and completed this record book."

Signed _____
Member _____ Date _____

**"This youth is an active member of the _____
4-H Club. This book has been completed by the youth and is an accurate record of the project."**

Signed _____
Club Leader or Parent _____ Date _____

Keeping records is an important part of any project, but especially for a market animal project. If you don't keep any records, then you have no idea whether you made money or lost money at the end of your project.

Pet Rabbit Information

Name	
Breed	
Gender	
Current Weight	
Maximum Adult Weight	
Body Type	
Fur Type	
Cost of Rabbit	

Expenses and Income

An **expense** is something that you pay for, or that costs you money. Your project expenses include the cost or value of your animal at the beginning of the project, what you paid for feed, what you paid for veterinary bills, and what you paid to show your animal.

Income is money that your project brings you. Examples of project income include what your animal is worth at the end of your project (or what someone pays for your steer), any show premiums you win, and any sponsorships you are given.

PROJECT EXPENSES

Animal Expenses

Cost of Animal at Start of Project: \$ _____

Feed Expenses *(add additional lines or pages if necessary)*

Date	Type (Hay, Supplement, Feed, etc)	Pounds	Cost
TOTAL FEED EXPENSES			\$

Veterinary Expenses *(add additional lines or pages if necessary)*

Date	Treatment	Cost
TOTAL VETERINARY EXPENSES		\$

Show Expenses *(add additional lines or pages if necessary)*

Date	Type	Cost
TOTAL SHOW EXPENSES		\$

PROJECT INCOME

Show Premium Income *(add additional lines or pages if necessary)*

Date	Name of Fair or Show	Class	Placing	Premiums Won
TOTAL PREMIUMS WON				\$

Sponsorship Income *(add additional lines or pages if necessary)*

Date	Person or Business	Amount of Sponsorship
TOTAL SPONSORSHIPS		\$

FINANCIAL SUMMARY

Project Income

Animal Income \$ _____

Premium Income \$ _____

Sponsorship Income \$ _____

Total Project Income \$ _____

Project Expenses

Animal Expenses \$ _____

Feed Expenses \$ _____

Veterinary Expenses \$ _____

Show Expenses \$ _____

Total Project Expenses \$ _____

TOTAL PROFIT OR LOSS \$ _____

Subtract your total project expenses from total project income. This is your total profit or loss.

Attach Feed Tag

FEED TAG INFORMATION

Use one of your feed tags to answer the following questions.

Name of Feed	Type of Feed	Amount fed/day	% Protein	% Fat	% Fiber

GROOMING RECORDS

In this section, write down when you groomed your rabbit. Describe each activity.

[illegible]

Club & Leadership Development Activities
Record your activities for this 4-H year September 1-Now

4-H Awards or Honors	
4-H Project Competitions/Exhibits Presentations/Demonstrations	
4-H Project Learning Activities	
4-H Community Service Activities	
4-H Fun Events/Activities	
4-H Leadership Activities	
Other Organizations, Awards, Hobbies, Interests	

Project Photos

Include at least three photos of your project with captions that describe what is happening in the pictures. If you like, you can add pages to include other items and memorabilia, such as your exhibitor numbers, stall cards, ribbons won, etc.

Washington County Youth Fair – Small Animal Science Project Youth Survey

Choose the best answer for you. As a result of participating in a small animal science 4-H project:	Check one answer for each question.				
	Almost never	Some- times	Usually	Almost always	I don't know
1. I take care of my animal daily. (provide food, shelter, water, groom)					
2. I train my animal on a regular schedule.					
3. I can demonstrate safe behavior around animals.					
4. I record the expenses and income for my project.					
5. I can list the costs and work involved with my project.					
6. I can identify the body parts of my animal.					
7. I can explain the breed characteristics of my animal.					
8. I can demonstrate how to groom my animal.					
9. I can answer questions about my animal.					
10. I am thinking about a future career in agriculture or a science field.					

Look at the list of Life Skills below.

Put a checkmark by the TOP 3 skills you've learned as a result of participating in your large animal science project.

(Put your check in the column to the left of the word)

	Leadership		Teamwork		Planning/Organizing
	Goal Setting		Responsibility		Cooperation
	Self-Motivation		Personal Safety		Keeping Records
	Decision Making		Problem Solving		Communication

Using complete sentences, answer the following:

One thing I will definitely do next time	
One thing I will change for next time	
The most important skill I learned	
I need more information on	

Information about you:

Age	_____ Male _____ Female	Years in this project
Years in 4-H		Will you show next year? _____ Yes _____ No



This document was developed by Heather C. Kent, and Doug Mayo, August 2006
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