

Washington County Intermediate (ages 11-13) Market Swine Project Record Book



Name	
Age (as of September 1st)	
4-H Club or FFA Chapter	

Purpose of this Project

The purpose of any animal project is to help teach youth life skills. Life skills are skills that youth need in order to transition into a healthy, responsible adult. Animal projects specifically target the life skills of:

- Responsibility
 feeding and caring for an animal on a regular basis
- Determination working with the animal on a regular basis in order to show it
- Record keeping keeping a record of the animal's health and feeding
- Money/Resource Management
 keeping track of how much money or other resources have been
 invested in the project and managing money and resources wisely
- Sportsmanship practice being a good winner and a good loser through competition with peers and with self. Dealing with constructive criticism, even when you've given your best, is a very hard lesson to learn, but a very valuable one!

"As the exhibitor of this project, I certify that I he records and completed this record book."	ave personally kept
Signed Member	Date
"This youth is an active member of the4-H Club or FFA Chapter. This book has been co and is an accurate record of the project."	mpleted by the youth
Signed	
Club leader or Chapter advisor	Date
Keeping records is an important part of any proje market animal project. If you don't keep any reco idea whether you made money or lost money at t	ords, then you have no
General Project Records	
What is the breed of your pig?	
When did you select your pig (what month)?	
What is the sex of your pig?	
Rate of Gain	
Starting weight of animal	
Ending weight of animal at WC Youth Fair	
Total Pounds Gained (ending weight minus starting weight)	
Total days on Feed	
Rate of Gain (pounds gained divided by days on feed)	

Expenses and Income

An expense is something that you pay for, or that costs you money. Your project expenses include the cost or value of your animal at the beginning of the project, what you paid for feed, what you paid for veterinary bills, and what you paid to show your animal.

Income is money that your project brings you. Examples of project income include what your animal is worth at the end of your project (or what someone pays for your steer), any show premiums you win, and any sponsorships you are given.

PROJECT EXPENSES

Animal Expenses

What you paid for your animal (or the fair market value of your animal if it is given to you or you raised it your self). As a general rule, a 125 lb starter pig sells for approximately \$0.45 per pound on the market, so it is worth about \$62.50.

Value of Animal at Start of Project: \$	
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Feed Expenses (add additional lines or pages if necessary)

Date	Type (Hay, Supplement, Grain, etc)	Pounds	Cost
TOTAL FEED EXPE	NSES		\$

Veterinary Expenses (add additional lines or pages if necessary)

Date	Treatment	Cost
TOTAL VETERINARY EXPENSES		\$

Show Expenses (add additional lines or pages if necessary)

Date	Type	Cost
TOTAL SHOW EXP	ENSES	\$

PROJECT INCOME

Show Premium Income (add additional lines or pages if necessary)

Date	Name of Fair or Show	Class	Placing	Premiums Won
TOTAL PREM	IIUMS WON			\$

Sponsorship Income (add additional lines or pages if necessary)

Date	Person or Business	Amount of Sponsorship
		.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
TOTAL SPONSORS	SHIPS	\$

Animal Income

What is your animal worth at the end of the project? If you sold your pig, simply multiply the sale weight times the sale price to get your animal income. If you kept your pig, then you need to estimate its value. On the fair market, a 250-270 lb pig sells for \$0.43 - \$0.45 per lb, which would mean that it is worth \$112.50 to \$121.50. At last year's sale, our pigs sold for an average of \$201.26 per pig, or \$0.81 per lb.

What is the value of yo	ur anima	al at the e	nd of you	r project?	\$	 	
	Sale V	Veight X S	Sale Price	= Animal Ir	ncome		
lbs	X	\$		=	\$	 	
			OR				
	Show \	Weight X	Sale Price	= Animal I	ncome		
lhe	V	Ċ		_	Ċ		

FINANCIAL SUMMARY

<u>Project Income</u>	
Animal Income	\$
Premium Income	\$
Sponsorship Income	\$
Total Project Income	\$
<u>Project Expenses</u> Animal Expenses	\$
Feed Expenses	\$
Veterinary Expenses	\$
Show Expenses	\$
Total Project Expenses	\$
TOTAL PROFIT OR LOSS	\$
Subtract your total project expenses from total proj	ect income. This is your total profit or loss.

Club & Leadership Development Activities Record your activities from March 1, 2013-February 28, 2014

4-H Awards or	
Honors	
4-H Project	
Competitions/Exhibits	
Presentations/Demonstrations	
4-H Project	
Learning Activities	
4-H Community Service	
Activities	
4-H Fun Events/Activities	
4-H Leadership Activities	
Other Organizations, Awards,	
Hobbies, Interests	

Project Photos

<u>Include at least three photos of your project with captions that describe what is happening in the pictures</u>. If you like, you can add pages to include other items and memorabilia, such as your exhibitor numbers, stall cards, ribbons won, etc.

Washington County Youth Fair – Large Animal Science Project Youth Survey

Choose the best answer for you.	Check one answer for each question.					
As a result of participating in a large animal science 4-H or FFA project:	Almost never	Some- times	Usually	Almost always	I don't know	
1. I take care of my animal daily. (provide food, shelter, water, groom)						
2. I train my animal on a regular schedule.						
3. I can demonstrate safe behavior around animals.						
4. I record the expenses and income for my project.						
5. I can list the costs and work involved with my project.						
6. I can identify the body parts of my animal.						
7. I can explain the breed characteristics of my animal.						
8. I can demonstrate how to groom my animal.						
9. I can answer questions about my animal.						
10.I am thinking about a future career in agriculture or a science field.						

Look at the list of Life Skills below.

Put a checkmark by the TOP 3 skills you've learned as a result of participating in your large animal science project. (Put your check in the column to the left of the word)

Leadership	Teamwork	Self-Motivation
Self-Esteem	Responsibility	Self-Discipline
Social Skills	Personal Safety	Learning to Learn
Decision Making	Problem Solving	Critical Thinking
Service Learning	Goal Setting	Planning/Organizing
Keeping Records	Communication	Cooperation

Using complete sentences, answer the following:
One thing I will

One thing I will definitely do next time	
One thing I will change	
for next time	
The most important skill I	
learned	
I need more information	
on	

Information about you:

Information about you.							
Age			Years in this project				
	Male	Female					
Years in 4-H	Years in FFA						
			Will you show next year?	Yes	No		

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This document was developed by Heather C. Kent, and Doug Mayo, August 2006 and revised by Julie Pigott Dillard, December 2009 & 2014.

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