**Audience Poll Documentation Sheet**

University of Florida/IFAS Extension – County

Let’s Learn About Worms – Cloverbud Kit

\*IMPORTANT: The program facilitator should not collect this information, or be in the room when hands are being raised), as this can bias results—we want participants to be honest and not say something to make the educator feel good. So appoint a volunteer leader to help.

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| **Even if you did not have time to prepare a formal survey to evaluate the impact of your educational program, you can use this scorecard, and a copy of your program objectives to record valuable data.** | **Total # of Participants** |  |
| **Sample question:** Raise your hand if you can list the five components of a service learning project. | **# Affirmative Responses** | **# Negative Responses** |
| 1. Raise your hand if you can explain how worms move. |  |  |
| 2. Raise your hand if you can explain how worms eat. |  |  |
| 3. Raise your hand if can describe where worms live. |  |  |
| 4. Raise your hand if you can name the parts of a worm. |  |  |

To facilitate recording of results, you can record **either** the positive **or** negative responses, whichever is the smaller number and is easier to count. To calculate results, divide the number of affirmative responses by the total number of total participants.

Date: Program Title: Location:

Total# Participants:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ # of M: \_\_\_ # of F: \_\_\_\_ Ethnicity Breakdown: