

## Selection Process for IFAS Global International Achievement Award

**Directions:** Each candidate’s application will be reviewed using the following rubric. There are four categories to consider in selecting a final candidate – Research, Teaching, Extension and Service. Each category has a possibility of 10 points, with a total of 40 points possible. Assign a point value to each category based on the written selection criteria. After reviewing and assigning point values to each applicant, total all categories. Please provide written comments that provide justification for the points awarded.

Name of Applicant \_\_\_\_\_

Criteria	High Impact	Medium Impact	Low Impact	Total Points and Comments
<b>RESEARCH</b>	<b>8-10 points</b>	<b>4-7 points</b>	<b>1-3 points</b>	
	Strong evidence the applicant’s research program has significantly impacted their specific discipline(s); ie. international recognition and awards by professional societies and organizations; significant number of refereed journal articles on topics that pertain to international issues or conducted in international settings	Moderate impact of research program on specific discipline (s); ie. Some international recognition that may include awards from professional societies and organizations, some refereed journal articles on topics that pertain to international issues or conducted in international settings.	Limited to no impact of research program on specific discipline(s). Little or no international recognition. Few or no refereed journal articles on topics that pertain to international issues or conducted in international settings.	
<b>TEACHING</b>	<b>8-10 points</b>	<b>4-7 points</b>	<b>1-3 points</b>	
	Strong evidence that efforts have been made to internationalize courses or guest lectures delivered by this instructor; if provided evidence of excellent student or training evaluations for these courses or guest lectures. Evidence of significant contributions to the development or participation in international courses or programs. This	Some evidence that efforts have been made to internationalize courses or guest lectures delivered by this instructor; if provided evidence of average or above average student or training evaluations for these courses or guest lectures. Some evidence of contributions to the development or participation in	Limited to no evidence that efforts have been made to internationalize courses or guest lectures delivered by this instructor; if provided less than average student or training evaluations for these courses or guest lectures. Little to no contributions to the development or participation in	

	could include the development of a study abroad course. Evidence of awards for international teaching efforts.	international courses or programs. This could include the development of a study abroad course.	international courses or programs.	
<b>EXTENSION</b>	<b>8-10 points</b>	<b>4-7 points</b>	<b>1-3 points</b>	
	Evidence of significant international contributions to extension related activities at the county, state, country or international level. This could include refereed publications, EDIS publications, workshops, seminars, etc. Evidence of significant impact(s) of the international projects or programs that were developed/implemented by applicant on stakeholders.	Substantial evidence of international contributions to the Extension mission at the county, state, country, or international level. This could include refereed publications, EDIS publications, workshops, seminars, etc. Some evidence of impact(s) of the international projects or programs that were developed/implemented by applicant on stakeholders.	Very limited to no evidence of international contributions to the Extension mission at the county, state, country, or international level. Limited or no evidence of impact(s) of the international projects or programs that were developed/implemented by the applicant on stakeholders.	
<b>SERVICE</b>	<b>8-10 points</b>	<b>4-7 points</b>	<b>1-3 points</b>	
	Evidence of significant contributions to campus efforts to further internationalization across UF/IFAS; ie. awards, seminars, workshops, etc. Evidence of significant contributions to committees or extracurricular activities that contribute to UF's international efforts. Evidence of significant support to international students or programs.	Substantial evidence of contributions to campus efforts to further internationalization across UF/IFAS. Substantial evidence of contributions to committees or extracurricular activities that contribute to UF's international efforts. Some evidence of support to international students or programs.	Very limited to no evidence of contributions to campus efforts to further internationalization across UF/IFAS. Limited to no evidence of contributions to committees or extracurricular activities that contribute to UF's international efforts. Limited to no evidence of support to international students or programs.	
<b>TOTAL POINTS</b>				

## Selection Process for IFAS Global Excellence in Internationalizing Student Education Award

**Directions:** Each candidate’s application will be reviewed using the following rubric. There are two categories to consider in selecting a final candidate –Teaching and Service. Each category has a possibility of 10 points, with a total of 20 points possible. Assign a point value to each category based on the written selection criteria. After reviewing and assigning point values to each applicant, total both categories. Please provide written comments that provide justification for the points awarded.

Name of Applicant \_\_\_\_\_

Criteria	High Impact	Medium Impact	Low Impact	Total Points and Comments
<b>TEACHING</b>	<b>8-10 points</b>	<b>4-7 points</b>	<b>1-3 points</b>	
	Strong evidence that efforts have been made to internationalize courses or guest lectures delivered by nominee; if provided evidence of excellent student or training evaluations for these courses or guest lectures. Evidence of significant contributions to the development or participation in international courses or programs. This could include the development of a study abroad course, or hosting international scholars. Evidence of awards for international teaching efforts.	Some evidence that efforts have been made to internationalize courses or guest lectures delivered by this instructor; if provided evidence of average or above average student or training evaluations for these courses or guest lectures. Some evidence of contributions to the development or participation in international courses or programs. This could include the development of a study abroad course.	Limited to no evidence that efforts have been made to internationalize courses or guest lectures delivered by this instructor; if provided less than average student or training evaluations for these courses or guest lectures. Little to no contributions to the development or participation in international courses or programs.	
<b>SERVICE</b>	<b>8-10 points</b>	<b>4-7 points</b>	<b>1-3 points</b>	
	Evidence of significant contributions to campus efforts to further internationalization across UF/IFAS; ie. awards, seminars, workshops, etc. Evidence of significant contributions to committees or extracurricular	Substantial evidence of contributions to campus efforts to further internationalization across UF/IFAS. Substantial evidence of contributions to committees or extracurricular activities	Very limited to no evidence of contributions to campus efforts to further internationalization across UF/IFAS. Limited to no evidence of contributions to committees or	

	<p>activities that contribute to UF's international efforts. Evidence of significant support to international students or programs.</p>	<p>that contribute to UF's international efforts. Some evidence of support to international students or programs.</p>	<p>extracurricular activities that contribute to UF's international efforts. Limited to no evidence of support to international students or programs.</p>	
<b>TOTAL POINTS</b>				

## Selection Process for IFAS Global International Extension Award

**Directions:** Each candidate’s application will be reviewed using the following rubric. There are four categories to consider in selecting a final candidate – Research, Teaching, Extension and Service. Each category has a possibility of 10 points, with a total of 40 points possible. Assign a point value to each category based on the written selection criteria. After reviewing and assigning point values to each applicant, total all categories. Please provide written comments that provide justification for the points awarded.

Name of Applicant \_\_\_\_\_

Criteria	High Impact	Medium Impact	Low Impact	Total Points and Comments
<b>RESEARCH</b>	<b>8-10 points</b>	<b>4-7 points</b>	<b>1-3 points</b>	
	Strong evidence the applicant’s research program has significantly impacted their specific discipline(s); ie. international recognition and awards by professional societies and organizations; significant number of refereed journal articles on topics that pertain to international issues or conducted in international settings.	Moderate impact of research program on specific discipline (s); ie. Some international recognition that may include awards from professional societies and organizations, some refereed journal articles on topics that pertain to international issues or conducted in international settings.	Limited to no impact of research program on specific discipline(s). Little or no international recognition. Few or no refereed journal articles on topics that pertain to international issues or conducted in international settings.	
<b>TEACHING</b>	<b>8-10 points</b>	<b>4-7 points</b>	<b>1-3 points</b>	
	Strong evidence that efforts have been made to internationalize courses or guest lectures delivered by nominee; if provided evidence of excellent student or training evaluations for these courses or guest lectures. Evidence of significant contributions to the development or participation in international courses or programs. This could include	Some evidence that efforts have been made to internationalize courses or guest lectures delivered by this instructor; if provided evidence of average or above average student or training evaluations for these courses or guest lectures. Some evidence of contributions to the development or participation in	Limited to no evidence that efforts have been made to internationalize courses or guest lectures delivered by this instructor; if provided less than average student or training evaluations for these courses or guest lectures. Little to no contributions to the development or participation in	

	the development of a study abroad course, or hosting international scholars. Evidence of awards for international teaching efforts.	international courses or programs. This could include the development of a study abroad course.	international courses or programs.	
<b>EXTENSION</b>	<b>8-10 points</b>	<b>4-7 points</b>	<b>1-3 points</b>	
	Evidence of significant international contributions to extension related activities at the county, state, country or international level. This could include refereed publications, EDIS publications, workshops, seminars, etc. Evidence of significant impact(s) of the international projects or programs that were developed/implemented by applicant for stakeholders.	Substantial evidence of international contributions to the Extension mission at the county, state, country, or international level. This could include refereed publications, EDIS publications, workshops, seminars, etc. Some evidence of impact(s) of the international projects or programs that were developed/implemented by applicant for stakeholders.	Very limited to no evidence of international contributions to the Extension mission at the county, state, country, or international level. Limited or no evidence of impact(s) of the international projects or programs that were developed/implemented by the applicant for stakeholders.	
<b>SERVICE</b>	<b>8-10 points</b>	<b>4-7 points</b>	<b>1-3 points</b>	
	Evidence of significant contributions to campus efforts to further internationalization across UF/IFAS; ie. awards, seminars, workshops, etc. Evidence of significant contributions to committees or extracurricular activities that contribute to UF's international efforts. Evidence of significant support to international students or programs.	Substantial evidence of contributions to campus efforts to further internationalization across UF/IFAS. Substantial evidence of contributions to committees or extracurricular activities that contribute to UF's international efforts. Some evidence of support to international students or programs.	Very limited to no evidence of contributions to campus efforts to further internationalization across UF/IFAS. Limited to no evidence of contributions to committees or extracurricular activities that contribute to UF's international efforts. Limited to no evidence of support to international students or programs.	
<b>TOTAL POINTS</b>				

## Selection Process for IFAS Global International Fellow Award

**Directions:** Each candidate’s application will be reviewed using the following rubric. There are four categories to consider in selecting a final candidate – Research, Teaching, Extension and Service. Each category has a possibility of 10 points, with a total of 40 points possible. Assign a point value to each category based on the written selection criteria. After reviewing and assigning point values to each applicant, total all categories. Please provide written comments that provide justification for the points awarded.

Name of Applicant \_\_\_\_\_

Criteria	High Impact	Medium Impact	Low Impact	Total Points and Comments
<b>RESEARCH</b>	<b>8-10 points</b>	<b>4-7 points</b>	<b>1-3 points</b>	
	Strong evidence the applicant’s research program has significantly impacted their specific discipline(s); ie. international recognition and awards by professional societies and organizations; significant number of refereed journal articles on topics that pertain to international issues or conducted in international settings	Moderate impact of research program on specific discipline (s); ie. Some international recognition that may include awards from professional societies and organizations, some refereed journal articles on topics that pertain to international issues or conducted in international settings.	Limited to no impact of research program on specific discipline(s). Little or no international recognition. Few or no refereed journal articles on topics that pertain to international issues or conducted in international settings.	
<b>TEACHING</b>	<b>8-10 points</b>	<b>4-7 points</b>	<b>1-3 points</b>	
	Strong evidence that efforts have been made to internationalize courses or guest lectures delivered by this instructor; if provided evidence of excellent student or training evaluations for these courses or guest lectures. Evidence of significant contributions to the development or participation in international courses or programs. This	Some evidence that efforts have been made to internationalize courses or guest lectures delivered by this instructor; if provided evidence of average or above average student or training evaluations for these courses or guest lectures. Some evidence of contributions to the development or participation in	Limited to no evidence that efforts have been made to internationalize courses or guest lectures delivered by this instructor; if provided less than average student or training evaluations for these courses or guest lectures. Little to no contributions to the development or participation in	

	could include the development of a study abroad course. Evidence of awards for international teaching efforts.	international courses or programs. This could include the development of a study abroad course.	international courses or programs.	
<b>EXTENSION</b>	<b>8-10 points</b>	<b>4-7 points</b>	<b>1-3 points</b>	
	Evidence of significant international contributions to extension related activities at the county, state, country or international level. This could include refereed publications, EDIS publications, workshops, seminars, etc. Evidence of significant impact(s) of the international projects or programs that were developed/implemented by applicant on stakeholders.	Substantial evidence of international contributions to the Extension mission at the county, state, country, or international level. This could include refereed publications, EDIS publications, workshops, seminars, etc. Some evidence of impact(s) of the international projects or programs that were developed/implemented by applicant on stakeholders.	Very limited to no evidence of international contributions to the Extension mission at the county, state, country, or international level. Limited or no evidence of impact(s) of the international projects or programs that were developed/implemented by the applicant on stakeholders.	
<b>SERVICE</b>	<b>8-10 points</b>	<b>4-7 points</b>	<b>1-3 points</b>	
	Evidence of significant contributions to campus efforts to further internationalization across UF/IFAS; ie. awards, seminars, workshops, etc. Evidence of significant contributions to committees or extracurricular activities that contribute to UF's international efforts. Evidence of significant support to international students or programs.	Substantial evidence of contributions to campus efforts to further internationalization across UF/IFAS. Substantial evidence of contributions to committees or extracurricular activities that contribute to UF's international efforts. Some evidence of support to international students or programs.	Very limited to no evidence of contributions to campus efforts to further internationalization across UF/IFAS. Limited to no evidence of contributions to committees or extracurricular activities that contribute to UF's international efforts. Limited to no evidence of support to international students or programs.	
<b>TOTAL POINTS</b>				

	could include the development of a study abroad course. Evidence of awards for international teaching efforts.	international courses or programs. This could include the development of a study abroad course.	international courses or programs.	
<b>EXTENSION</b>	<b>8-10 points</b>	<b>4-7 points</b>	<b>1-3 points</b>	
	Evidence of significant international contributions to extension related activities at the county, state, country or international level. This could include refereed publications, EDIS publications, workshops, seminars, etc. Evidence of significant impact(s) of the international projects or programs that were developed/implemented by applicant on stakeholders.	Substantial evidence of international contributions to the Extension mission at the county, state, country, or international level. This could include refereed publications, EDIS publications, workshops, seminars, etc. Some evidence of impact(s) of the international projects or programs that were developed/implemented by applicant on stakeholders.	Very limited to no evidence of international contributions to the Extension mission at the county, state, country, or international level. Limited or no evidence of impact(s) of the international projects or programs that were developed/implemented by the applicant on stakeholders.	
<b>SERVICE</b>	<b>8-10 points</b>	<b>4-7 points</b>	<b>1-3 points</b>	
	Evidence of significant contributions to campus efforts to further internationalization across UF/IFAS; ie. awards, seminars, workshops, etc. Evidence of significant contributions to committees or extracurricular activities that contribute to UF's international efforts. Evidence of significant support to international students or programs.	Substantial evidence of contributions to campus efforts to further internationalization across UF/IFAS. Substantial evidence of contributions to committees or extracurricular activities that contribute to UF's international efforts. Some evidence of support to international students or programs.	Very limited to no evidence of contributions to campus efforts to further internationalization across UF/IFAS. Limited to no evidence of contributions to committees or extracurricular activities that contribute to UF's international efforts. Limited to no evidence of support to international students or programs.	
<b>TOTAL POINTS</b>				